ENGLISH COURSE
For YEMEN

Workbook 2
Unit 1

A  Make the words.

1  a  b  g

2  b  a  e  l  t

3  k  e  s  d

4  l  p  e  n  i  c

5  u  b  r  e  b  r

6  k  o  b  o

B  Find the colours.

1  bryellowgs

2  adbrownel

3  hrswhtiej

4  trbluedxc

5  imblacksr

6  bkhredlru

7  sngreenve
A  Read and draw lines. Write.

one  4  one
two  7  two
three  6  three
four  1  four
five  3  five
six  2  six
seven  5  seven
eight  10  eight
nine  12  nine
ten  15  ten
eleven  14  eleven
twelve  9  twelve
thirteen  11  thirteen
fourteen  8  fourteen
fifteen  13  fifteen

B  Read, think and write.

T = Transport  F = Family
mother  F___  bus___  bicycle___
father___  plane___  sister___
car___  brother___  boat___
A  Write the words in the correct places.

<table>
<thead>
<tr>
<th>Food</th>
<th>Drink</th>
</tr>
</thead>
<tbody>
<tr>
<td>juice dates chicken coffee</td>
<td>tea lamb milk oranges</td>
</tr>
<tr>
<td>water eggs Pepsi rice</td>
<td></td>
</tr>
</tbody>
</table>

B  Ask and answer.

Do you like dates? Yes, I do.
Do you like lamb? No, I don't.

C  Write.
A  Re-order and write.

1 you Do bananas? like

2 cheese? like Does she

3 like Ali and Fatma Do fish?

B  Write 1 - 7.

Friday  Monday

Saturday  __________

Tuesday  __________

Wednesday

Thursday


C  Read and answer.

Do you come to school on Monday?

Yes = ✓  No = ✗


I don’t come to school on ____________________
A  Ask and answer.

When does *Tom* get up?

<table>
<thead>
<tr>
<th></th>
<th>Tom</th>
<th>Fatma</th>
</tr>
</thead>
<tbody>
<tr>
<td>get up</td>
<td><img src="image" alt="Clock" /></td>
<td><img src="image" alt="Clock" /></td>
</tr>
<tr>
<td>have breakfast</td>
<td><img src="image" alt="Clock" /></td>
<td><img src="image" alt="Clock" /></td>
</tr>
<tr>
<td>go to school</td>
<td><img src="image" alt="Clock" /></td>
<td><img src="image" alt="Clock" /></td>
</tr>
<tr>
<td>go home</td>
<td><img src="image" alt="Clock" /></td>
<td><img src="image" alt="Clock" /></td>
</tr>
<tr>
<td>go to bed</td>
<td><img src="image" alt="Clock" /></td>
<td><img src="image" alt="Clock" /></td>
</tr>
</tbody>
</table>

B  Write about Tom.

Tom gets up at ______________ o’clock. He ______ breakfast
at ______________ o’clock. He ______ school
at ______________ o’clock. He ______ home at __________
 o’clock. He ________ bed at ______ o’clock.

C  Write about yourself.
**A Read and talk.**

- Do you watch TV?
  - No, I don’t.  Yes. Every day.

Now use these:

- watch TV
- read books
- play football
- visit friends
- listen to cassettes
- go to the park
- go shopping
- help your mother

**B Read and write.**

<table>
<thead>
<tr>
<th></th>
<th>Read</th>
<th>You</th>
<th>Your friend</th>
</tr>
</thead>
<tbody>
<tr>
<td>name</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>from</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>brothers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sisters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>after school</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A  Read and answer. Ask your friend.

Look at Exercise 1.6 B.

B  Write.

Bill is ______________. He is from ____________. He has got _______ brothers and _______ sisters. He ____________ every ______________.

C  Write about yourself.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

D  Ask and answer.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Aisha</td>
<td><img src="image1.png" alt="Image" /></td>
<td><img src="image2.png" alt="Image" /></td>
<td><img src="image3.png" alt="Image" /></td>
<td><img src="image4.png" alt="Image" /></td>
<td><img src="image5.png" alt="Image" /></td>
<td><img src="image6.png" alt="Image" /></td>
<td><img src="image7.png" alt="Image" /></td>
</tr>
<tr>
<td>Fuad</td>
<td><img src="image8.png" alt="Image" /></td>
<td><img src="image9.png" alt="Image" /></td>
<td><img src="image10.png" alt="Image" /></td>
<td><img src="image11.png" alt="Image" /></td>
<td><img src="image12.png" alt="Image" /></td>
<td><img src="image13.png" alt="Image" /></td>
<td><img src="image14.png" alt="Image" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>What does</th>
<th>Aisha</th>
<th>do every</th>
<th>Saturday?</th>
<th>Tuesday?</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td>Fuad</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- She goes shopping.
- He does his homework.
A  Write the words.

1  pray   praying
    watch   drive
    talk   phone
    help   ride
    read   have

2  come   coming
    drive
    phone
    ride
    have

3  run   running
    sit   eat
    get up
    shop
    swim

B  Write.

Label the pictures.

1  

2  

What does he do?

He does homework.
C  Ask and answer.

Do you like  reading?  Yes, I do.
    swimming?  No, I don’t.

D  Write about yourself.

What do you like doing?
A Find the places.

1 oghospitaim  
2 nsolbeachre  
3 eizmosquek  
4 drestauranti  
5 sutbankoms  
6 cefatlruan

B Read and talk.

○ Is Saleh in?
○ No. He’s at the supermarket.
   He’s buying rice.

Now use these:

○
   Aisha
   your brother
   Ali and Hassan
   your mother and father

○
   bakery
   Post Office
   park
   a friend’s house

C Re-order and write.

1 is Nojeeb his father’s car. washing

2 talking are Hassan and Fuad to their friend.
A  Write the words in the correct places.

bookshop  living room  carpet  hall
sofa  kitchen  bakery  pictures
post office  stairs  police station
curtains  bedroom  supermarket  cushion

Places


Rooms of the house


Furniture


B  Read and answer.

Where do you live?
### A  Look and talk.

<table>
<thead>
<tr>
<th>There</th>
<th>is</th>
<th>a</th>
<th>in</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>an</td>
<td>on</td>
</tr>
<tr>
<td></td>
<td></td>
<td>two</td>
<td>in front of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>some</td>
<td>behind</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>next to</td>
</tr>
</tbody>
</table>

---

### B  Write about the room.

---
A  Read and do.

Who is talking?

Tim = T  Saleh = S

A   C   E   G
B   D   F   H

B  Look and write.

What day is this?
Unit 2

2.1  A  Write the words.

<table>
<thead>
<tr>
<th>Infinitive</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>watch</td>
<td>watched</td>
</tr>
<tr>
<td>live</td>
<td>lived</td>
</tr>
<tr>
<td>hop</td>
<td>hopped</td>
</tr>
<tr>
<td>pray</td>
<td></td>
</tr>
<tr>
<td>visit</td>
<td></td>
</tr>
<tr>
<td>help</td>
<td></td>
</tr>
<tr>
<td>phone</td>
<td></td>
</tr>
<tr>
<td>work</td>
<td></td>
</tr>
</tbody>
</table>

Use the correct words from the box below.

<table>
<thead>
<tr>
<th>Irregular verbs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9 come</td>
<td></td>
</tr>
<tr>
<td>10 go</td>
<td></td>
</tr>
<tr>
<td>11 drive</td>
<td></td>
</tr>
<tr>
<td>12 run</td>
<td></td>
</tr>
<tr>
<td>13 see</td>
<td></td>
</tr>
<tr>
<td>14 hear</td>
<td></td>
</tr>
<tr>
<td>15 buy</td>
<td></td>
</tr>
<tr>
<td>16 give</td>
<td></td>
</tr>
<tr>
<td>17 have/has</td>
<td></td>
</tr>
<tr>
<td>18 read</td>
<td></td>
</tr>
</tbody>
</table>

had  went  saw  bought  came
read  gave  drove  heard  ran
B  Read and draw lines.

- Where did you go yesterday?
  - I played football.

- What did you do at the park?
  - Yes, I did. I went swimming.

- Did you go to a restaurant?
  - I went to the park.

- Did you go to the beach?
  - Yes. I had a burger.

C  Write the words.

Yesterday I ________ to the park. I ______________ football with my friends.

Then we ______________ at the beach. In the evening we ________ to a ______________ and ________ a burger.

D  Write about yourself.

Yesterday I ___________________________.

__________________________

__________________________

__________________________

__________________________
2.2  **A  Read and do.**

True = ✓  Not true = ✗

1. Hassan ran to school.  
3. Aisha walked.  
4. Fatma ran.  
5. Najeeb came by bus.

2.3  **B  Correct the sentences.**

1. Ali didn’t ____________________________

2. ____________________________

---

**2.3  Read and write.**

Choose the correct 5 sentences and write them in order.

Take care.

- Run.
  1. ____________________________

- Walk across the street.
  2. ____________________________

- Look right.
  3. ____________________________

- Look left.
  4. ____________________________

- Stop.
  5. ____________________________

- Look right again.
  6. ____________________________

- Look left again.
  7. ____________________________
Read and do.

True = ✓ Not true = ✗

1  Hassan walked up the street. ✗
2  He stopped. ✓
3  He looked left. ✓
4  He looked right. ✗
5  He looked left again. ✗
6  He walked across the street. ✓
7  He ran in front of a car. ✓
8  The driver saw Hassan. ✗
9  The car hit him. ✗

Write.

Write the story of Hassan's accident.

Yesterday _Hassan_ had an accident.
A  Listen and do.

True = ✓  Not true = X

1  Ameena is from Yemen.  [ ]

2  She wants to go to Fatma’s house.  [ ]

3  She wants to go at ten o’clock.  [ ]

4  Fatma lives behind the Post Office.  [ ]

B  Read and check.

Look at page 11 of your Pupil’s Book.

C  Re-order and write.

1  is  Kuwait.  from  Ameena

2  next to  lives  Fatma  the Post Office.

D  Read and write.

1  Why is Ameena in Yemen?

2  Does she want to visit Fatma today?
A   Listen, read and talk.

Would you like to come to my house some time?

I'd love to. When?


Fine. What time?

Where do you live?

Dokery

Supermarket

Post Office

B   Find the verbs.

q h a p p e n  e d  t
h w s a z d i d s b
k l o o k e d  n e d
o y s r a n t y d r
u b x h i t b n m t
s t o p p e d  l f g

1
2
3
4
5
6
Listen and do.

Circle the words you hear.

<table>
<thead>
<tr>
<th>football</th>
<th>desk</th>
<th>rubber</th>
</tr>
</thead>
<tbody>
<tr>
<td>model plane</td>
<td>bicycle</td>
<td></td>
</tr>
<tr>
<td>ball</td>
<td>pencil</td>
<td>bag</td>
</tr>
<tr>
<td>jigsaw puzzle</td>
<td>model boat</td>
<td></td>
</tr>
<tr>
<td>chess set</td>
<td>cassettes</td>
<td>doll</td>
</tr>
</tbody>
</table>

2.10

A Find the toys.

1 fechessbwesti
2 ghtdolleugsh
3 ljigsawpuzzlet
4 mamodelpboata

B Write.

Write a, a pair of or some.

1 ____________ necklace 4 ____________ shorts
2 ____________ glasses 5 ____________ comic
3 ____________ paper 6 ____________ sandals
A  Talk and do.

What can Ameena buy for Mariam?

<table>
<thead>
<tr>
<th></th>
<th>Mariam (16)</th>
<th>Fuad (14)</th>
<th>Asma (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>a blouse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>a box of paints</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>a bracelet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>a comic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>a pair of earrings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>a tie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>a paintbrush</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>a pair of sandals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>some paper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>a ring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>a pair of shorts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>a watch</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B  Listen and check.

What did Ameena buy? Tick (✓) the correct boxes.

C  Write.

Ameena bought ___________________________________ for Mariam.

_________________________________________ for Fuad.

_________________________________________ for Asma.
Ameena wanted to buy presents for her family. She went shopping with Fatma.

Where did they go? Draw lines.

First they went to the toy shop. Ameena bought a model boat for her little brother and a box of paints for her little sister, Asma.

Then they walked up the street. Ameena bought a bracelet for Mariam and a watch for Fuad.

After that they were hungry, so they went to the take-away. Fatma had a burger. Ameena didn’t want a burger, so she had a sandwich.

Fatma wanted to buy a pair of sandals, so they went to the shoe shop.

Then they walked home.
A  Look and talk.

- That's a nice ...
- Those are ...

- Yes. It's for my ...
- They're ...

- Where did you buy it? them?

- At the jewellery shop.
clothes shop.
toy shop.
bookshop.
shoe shop.

B  Write.

- 
- 
- 
- 
A Listen and do.

Start here.

shoe shop
Taha
jigsaw puzzle
toy shop

bookshop
box of paints

Ali
pair of sandals

jewellery shop
Clothes shop

Sameera
blouse

forehead

supermarket

model car

ring

Fatma

Nadia

watch

What is it?
B Read and write the words.

What did they do yesterday?

1 Ali didn’t go shopping. He ________ fishing.
2 Fatma ________ a comic. She ________ a book.
3 Taha ________ football. He ________ chess.
4 Aisha ________ to cassettes. She ________ to the radio.
5 Hassan ________ his father. He ________ his mother.

And you?

C Look and write.

A word tree

1 a  

2 a pair of  

3 a  

4 a  

5 some  

6 a pair of  

7 a  

8 a  

Ameena bought this for Mariam.
A  Read and write the words.

Hassan wanted to buy a pair of 🎩 for his sister. He 🚶 up the street. He looked ↗️. He looked ⬇️. He looked ↗️ again. He walked ⬆️ the street. He went into a 🥝 shop. He looked at some earrings. He _____ like them.

He bought a 🎧.

B  Write the story.

Use these words to make the story better:

and  but  so  Then

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________
A Look and say.
B Write the words in the correct places.

<table>
<thead>
<tr>
<th>sandwich</th>
<th>tie</th>
<th>chess set</th>
<th>bracelet</th>
</tr>
</thead>
<tbody>
<tr>
<td>earrings</td>
<td>sweater</td>
<td>burger</td>
<td>model boat</td>
</tr>
<tr>
<td>trousers</td>
<td>ring</td>
<td>apple juice</td>
<td>necklace</td>
</tr>
<tr>
<td>orange juice</td>
<td>football</td>
<td>shorts</td>
<td>doll</td>
</tr>
</tbody>
</table>

Things we can buy in a toy shop

____________________

____________________

____________________

____________________

Things we can buy in a clothes shop

____________________

____________________

____________________

____________________

Things we can buy in a jewellery shop

____________________

____________________

____________________

____________________

Things we can buy in a take-away

____________________

____________________

____________________

____________________
Unit 3

A Write.

Write is or are.

1 There _____ some sugar on the shelf.
2 There _____ some tomatoes in the fridge.
3 There _____ some flour on the shelf.
4 There _____ some butter in the fridge.
5 There _____ some olives in the fridge.

B Write the words in alphabetical order.

olive bread meat tomato apple milk tea butter fridge orange flour sugar
A Look and talk.

- Let's make a tomato cheese chicken sandwich.

- OK. We need some ...

- There isn't any ...

- Oh! Let's go to the ...

  ![Supermarket](image)
  ![Take-away](image)
B Join the sentence to the pictures.

What do they need?

Ali

I want to make some tea.

Aisha

I want to make some orange juice.

Nadia

I want to make a cake.

Ahmed

I want to go shopping.

C Write.

Ali needs some water, some tea and ____________________

Aisha ____________________

Nadia ____________________

Ahmed ____________________
A  Look, read and do.

True = ✓  Not true = ❌

1. There are some olives on the shelf.
2. There isn’t any cheese in the fridge.
3. There is some money in the cupboard.
4. There aren’t any tomatoes in the fridge.
5. There are some eggs on the shelf.
6. There is some rice in the cupboard.

B  Correct the sentences.
Look and write.

It was Aisha's birthday last week.
What did her friends give her?

Amna gave her a jigsaw puzzle.

<table>
<thead>
<tr>
<th>Name</th>
<th>Gift</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nadia</td>
<td></td>
</tr>
<tr>
<td>Mariam</td>
<td></td>
</tr>
<tr>
<td>Asma</td>
<td></td>
</tr>
<tr>
<td>Fatma</td>
<td></td>
</tr>
</tbody>
</table>
A  Listen and do.

Circle the words you hear.

Pepsi  dates  music
sandwiches  burgers  olives
milk  cake  apples
cheese  7-ups  chicken
orange juice  tomatoes  cassettes

B  Read and check.

Look at page 20 of your Pupil's Book.

C  Read and draw lines.

Answer the people on the left.

We need something to eat.
I'll bring some orange juice.
I'll bring some cassettes.

We need something to drink.
I'll make some sandwiches.
I'll make a cake.

We need some music.
I'll bring some Pepsis.
A
Listen and do.

Draw lines from the sentences to Sam’s mother or father.

I’ll buy him a chess set.
I’ll make a banana cake.
I’ll give him a model plane.
I’ll give him a box of paints.
I’ll take him to the park.
I’ll buy him a watch.

B
Write.

What did Sam’s father say?

I’ll buy him ____________________________

_________________________ give him ____________________________

_________________________________________ a watch.

_________________________________________ to the park.
### A  Write the words.

<table>
<thead>
<tr>
<th>Infinitive</th>
<th>Past tense</th>
<th>Infinitive</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>is</td>
<td></td>
<td>give</td>
<td></td>
</tr>
<tr>
<td>have</td>
<td></td>
<td>want</td>
<td></td>
</tr>
<tr>
<td>make</td>
<td></td>
<td>fly</td>
<td></td>
</tr>
<tr>
<td>get</td>
<td></td>
<td>break</td>
<td></td>
</tr>
</tbody>
</table>

### B  Read and write.

1. Why did Sam have a party last Thursday?

2. What did his friends give him?

3. Why did they all go to the park?

4. Why hasn’t Sam got a kite now?

### C  Read and write.

a. Mrs Brown made a cake for Sam.  
b. Mrs Brown made Sam a cake.

a. My sister gave this ring to me.  
b. My sister gave me this ring.

Write these sentences again like b.

1. Sam’s friends made a kite for him.

2. Ameena bought a bracelet for Asma.

3. Hassan gave a watch to his mother.
A  Listen and do.

Tick (✓) the correct boxes.

1  2  3  4  5  6

frightened

tired

angry

sad

happy

B  Read and draw lines.

My sister gave me a present  •  I was very frightened.
yesterday.  •

Yesterday I went shopping  •  I was very sad.
and then I washed the car.  •

A big boy hit my little  •  I was very happy.
brother yesterday.  •

Yesterday I saw an  •  I was very angry.
accident.  •

My friends didn’t visit me  •  I was very tired.
yesterday.
A Write the words.

<table>
<thead>
<tr>
<th>Infinitive</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>_________</td>
<td>sank</td>
</tr>
<tr>
<td>_________</td>
<td>swam</td>
</tr>
<tr>
<td>_________</td>
<td>brought</td>
</tr>
</tbody>
</table>

B Read and do.

Number the sentences in the correct order.

- [ ] Tom saw an old boat.
- [ ] The boat sank.
- [ ] Tom and Anne were at the beach.
- [ ] Tom's father swam to Tom.
- [ ] He went fishing in the boat.
- [ ] He brought Tom back to the beach.

C Read and answer.

How did they feel?

Tom's father ___________________________

Anne _________________________________

Tom _________________________________
Listen, read and talk.

Hello.

Hello. I'd like ... Can I have ..., please.

Here you are. Anything else?

Yes, please. I'd like ...

Here you are. Anything else?

No, thanks.

That's ..., please.

Here you are. Goodbye.

Goodbye.

Sorry, I haven't got any ... today. Anything else?

Sorry, I haven't got any ... today. Anything else?

No, thanks. Goodbye.
A  Read and write.

1  Where did Asma and Mariam go shopping? ____________________________

2  Who did they see? ________________________________________________

3  What was the little girl's name? ________________________________

4  Why was she crying? ____________________________________________

5  How did Asma and Mariam help? ____________________________

6  Where did they find Amna's mother? ______________________________

7  How did Amna and her mother feel? ______________________________

B  Write the story.

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
### A. Ask and answer.

<table>
<thead>
<tr>
<th>Did</th>
<th>Tom</th>
<th>Kim</th>
<th>go fishing</th>
<th>play chess</th>
<th>yesterday?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yes, he did.  No, she didn't.

Yes = ✓  No = ✗

<table>
<thead>
<tr>
<th>Did ...</th>
<th>... Tom</th>
<th>... Anne</th>
<th>... Kim</th>
<th>... i</th>
</tr>
</thead>
<tbody>
<tr>
<td>go fishing?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>play chess?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>make a cake?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>buy a pair of sandals?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>read a comic?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>visit a friend?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>buy a present?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>listen to cassettes?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### B. Write about Tom or Kim.

Yesterday

___

___
A  Ask and answer.

<table>
<thead>
<tr>
<th>Did</th>
<th>Anne</th>
<th>go fishing</th>
<th>play chess</th>
<th>yesterday?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yes, he she did.
No, he she didn’t.

Yes = ✓  No = X

<table>
<thead>
<tr>
<th>Did ...</th>
<th>... Tom</th>
<th>... Anne</th>
<th>... Kim</th>
<th>... Ali</th>
</tr>
</thead>
<tbody>
<tr>
<td>go fishing?</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>play chess?</td>
<td>✓</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>make a cake?</td>
<td>X</td>
<td></td>
<td>✓</td>
<td>6</td>
</tr>
<tr>
<td>buy a pair of sandals?</td>
<td>X</td>
<td></td>
<td>✓</td>
<td>5</td>
</tr>
<tr>
<td>read a comic?</td>
<td>✓</td>
<td></td>
<td>X</td>
<td>4</td>
</tr>
<tr>
<td>visit a friend?</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>3</td>
</tr>
<tr>
<td>buy a present?</td>
<td>✓</td>
<td></td>
<td>X</td>
<td>2</td>
</tr>
<tr>
<td>listen to cassettes?</td>
<td>X</td>
<td></td>
<td>✓</td>
<td>1</td>
</tr>
</tbody>
</table>

B  Write about Anne or Ali.

Yesterday


42
### A  Write the words.

<table>
<thead>
<tr>
<th>Infinitive</th>
<th>Past tense</th>
<th>Infinitive</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>phone</td>
<td></td>
<td>7 have</td>
<td></td>
</tr>
<tr>
<td>go</td>
<td></td>
<td>8 visit</td>
<td></td>
</tr>
<tr>
<td>catch</td>
<td></td>
<td>9 help</td>
<td></td>
</tr>
<tr>
<td>come</td>
<td></td>
<td>10 see</td>
<td></td>
</tr>
<tr>
<td>are</td>
<td></td>
<td>11 make</td>
<td></td>
</tr>
<tr>
<td>buy</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### B  Read and write.

**Khalid**

What did they do?

What happened?

How did they feel?

What did they eat?

**Amal**

What did they do?

What happened?

How did they feel?

What did they eat?

### C  Write your diary.

3. Who

4.  

5.  

6.  

43
A Look and say.
B  Look and write.

A word tree

Sam’s mother and father gave him some …

C  Read and write.

What does Jack want to make?

I need some butter, some sugar, some eggs and some flour.

He wants to make ____________
Unit 4

Look and write.

1

- Can I ______ you?
- Yes, ________ . I can’t _______ the boat.
- OK. You _______ and _______ pull.

2

- Can I ______
- ______
- ______

46
4.2 A Read and write.

Tom and Anne need five things to build their tree house. What are they?

1
2
3
4
5

B Read and do.

Yes = ✓  No = ✗

Who got the nails?
get the hammers?
get the ladder?
went up the ladder first?
get the rope?
pulled the wood up?
hit the nails?
moved the ladder?

Tom | Anne
A  Write the messages.

Fatma took messages for her brother and sister. Help her write them again.

1  Fuad —
    _______ phoned. He _________ meet you
    in front of the ________ at
    ________ o’clock.

Fatma

2  Aisha —
    ________ phoned. She _______

Fatma

B  Write the words.

Use will, won’t and until.

1  Hassan ______ be home at seven o’clock.
2  Dad ______ be home until eleven o’clock.
3  Saleh ______ be late tomorrow. He ______
    be at school _______ nine o’clock.
Listen and write.

1 Who phoned Ahmed? 
When will the football match start? 
When will he be home?

2 Who phoned Ahmed?
Will he be early or late?
When will he be home?

Write the messages.

1 Mum—

2 —


### A  Ask and answer.

<table>
<thead>
<tr>
<th>Who phoned?</th>
<th>Where will he/she be?</th>
<th>When?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Amal</td>
<td>at home</td>
<td>at 4 o’clock</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Tom</td>
<td>at the hospital</td>
<td>at 2 o’clock</td>
</tr>
</tbody>
</table>

### B  Write two messages.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### C  Read and do.

Make words from **bread**

- be
- bed
A  Listen and do. Write.

Where do they want to go?

The man wants to go to the
The girl wants to go to the

B  Look and write.

Tell Jack the way to the take-away.

Go along
### A  Ask and answer.

<table>
<thead>
<tr>
<th>Who phoned?</th>
<th>Where will he/she be?</th>
<th>When?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ali</td>
<td>at the bookshop</td>
<td>at 5 o'clock</td>
</tr>
<tr>
<td>Anne</td>
<td>at Kim's house</td>
<td>at 3 o'clock</td>
</tr>
</tbody>
</table>

### B  Write two messages.

2

4

### C  Read and do.

Make words from **carton**.

____________  ____________  ____________
A  Read and write.

Look at page 36 of your Pupil's Book and write the missing words.

John? Dave here.

Listen! I went to see Mrs Evans yesterday. She was very sad.

She's ill. She's going into hospital. She won't be back until next Friday. Let's do something for her.

I know! We'll clean her house for her.

I'll tell Peter and Mary. They'll help.

Great! They'll help too.

Fine. Bye!

B  Listen and check.
What were they doing when Mrs Evans came home?

1. Penny was in the hall.

2. Dave was in the garden.

3. Peter was in the bathroom.

4. Mary was in the kitchen.

5. Jill was in the kitchen.

Where was John?
What was he doing?
4.10

Listen and do.

Tick (✔) the correct answers.

| The car | The number | The driver | He was wearing a ...
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>big</td>
<td>ACB 121X</td>
<td>short</td>
<td>black jacket</td>
</tr>
<tr>
<td>small</td>
<td>CBA 211X</td>
<td>tall</td>
<td>green jacket</td>
</tr>
<tr>
<td>black</td>
<td>ABC 112X</td>
<td>black hair</td>
<td>white shirt</td>
</tr>
<tr>
<td>red</td>
<td>ABC 121X</td>
<td>white hair</td>
<td>blue shirt</td>
</tr>
<tr>
<td>white</td>
<td>BAC 121X</td>
<td>red hair</td>
<td>red shirt</td>
</tr>
</tbody>
</table>

4.11

A Read and write the words.

The accident __________ on __________, 27th May.

Jim was __________ out of the __________. A car __________
round the __________. It __________ an old __________. The
driver __________ stop. He __________ away. An
__________ took the old man to __________.

B Read and write.

What did the driver look like?

_______________________________
_______________________________
_______________________________
_______________________________
_______________________________

55
A Read and write.

Hassan went shopping for his mother yesterday. On the way he helped four people.

Write the sentences in the correct order.

He helped an old man across the street.

He opened the door for a woman at the supermarket.

He got a little boy's ball from under a car.

He told somebody the way to the bank.

First

Next

Then

After that

B Read and write.

1 Why did Hassan’s mother need some fish?

2 Did Hassan get the fish?

3 Why did he forget?
Number the sentences in the correct order.

1. Saleh ran into the kitchen.
2. ‘Please sit down and have some water,’ said Saleh.
3. The man was very tired.
4. Saleh was looking out of the window.
5. ‘Thank you,’ said the old man. ‘You are very kind.’
6. He took them out to the old man.
7. He got a chair and a glass of water.
8. He saw an old man in the street.

B  Listen and check.

4.14  A  Write the story.
### B Write the words.

<table>
<thead>
<tr>
<th>Infinitive</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>took</td>
</tr>
<tr>
<td>2 forget</td>
<td></td>
</tr>
<tr>
<td>3 open</td>
<td></td>
</tr>
<tr>
<td>4 told</td>
<td></td>
</tr>
<tr>
<td>5 said</td>
<td></td>
</tr>
</tbody>
</table>

### Read and do.

Number the pictures in the correct order.

1. [Image of a girl in bed]
2. [Image of a boy and girl looking at a picture]
3. [Image of a man telling a story]
4. [Image of a man and woman at a table]
5. [Image of a boy looking sad]
6. [Image of a bird flying in the moonlight]
7. [Image of a girl reading a book]
8. [Image of a girl and boy sitting at a table]
9. [Image of a boy and girl in a dark room]
10. [Image of a boy sleeping on a couch]
A  Read and write the words.

Use the correct words from the box below.

Yesterday I was ___________ to school when I ______ an accident. An old woman was ______ the street when a car suddenly ______ round the corner. The car ______ the old woman, but the driver did not _______. He was ______ a red shirt and his hair was black. I ________ the police. They want to ________ the driver.

<table>
<thead>
<tr>
<th>crossing</th>
<th>catch</th>
<th>saw</th>
<th>wearing</th>
</tr>
</thead>
<tbody>
<tr>
<td>walking</td>
<td>came</td>
<td>stop</td>
<td>phoned</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>hit</td>
</tr>
</tbody>
</table>

B  Read and answer.

1  What did you do after school yesterday?

________________________________________________________________________

2  What were you doing at six o'clock yesterday evening?

________________________________________________________________________
C  Look and write.

A crossword puzzle

Across
2  
4  
5  
9  
10  
11  
15  
16  

Down
1  
3  
6  
7  
8  
12  
13  
14  
15  

Read the clue. Write the answer.
Unit 5

5.1 Read and write.

1 Where would Simon like to go?  
   He'd like

2 Where would Peter like to go?

3 Where would you like to go?

5.2 A Look and write.

1 How far is it from the wood to the village?

2 How far is it from the village to the lake?

3 How far is it from the lake to the mountains?

B Write two questions.
Look and talk.

- Where shall we go?
- Let's go to ...
  How about going to ...
- How far is it?
- It's about 4 7 2 9 8½ 3 kilometres.
- What can we do there?

A Look and write.

Look at the pictures above.
Write the names of the pastimes.

1
2
3
4
5
6
B  Listen and do.

Where do the boys want to go?
Number the places in order.

C  Ask and answer.

What do the boys want to do first? Next?

- What shall we do first?
- next?
- after that?
- then?

- First we’ll go climbing.
- take some photographs.
- go horse-riding.
- go swimming.

D  Write.

First we’ll
A  Read and write.

1  When did the boys go camping?

2  What was the weather like on Friday morning?

3  What did the boys want to do?

4  Why didn’t they go swimming?

5  What did they do?

B  Listen and do.

Circle the correct word.

1  I spy with my little eye something beginning with b.

   bag    book    bank    bread    bed

2  I spy with my little eye something beginning with c.

   carpet  comic  cheese  coffee  cupboard  cushion
A  Read and write.
Saturday was a bad day for the boys.
What happened?

<table>
<thead>
<tr>
<th>A goat</th>
<th>ate __________ shirt.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ate __________ photographs.</td>
</tr>
<tr>
<td></td>
<td>knocked __________ down.</td>
</tr>
<tr>
<td></td>
<td>ran at __________.</td>
</tr>
</tbody>
</table>

__________ threw his shoe at the goat.

B  Read, think and write.
Why has Simon only got one shoe?


C  Write the words.

<table>
<thead>
<tr>
<th>Infinitive</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  eat</td>
<td></td>
</tr>
<tr>
<td>2  shout</td>
<td></td>
</tr>
<tr>
<td>3  hit</td>
<td></td>
</tr>
<tr>
<td>4  knock down</td>
<td></td>
</tr>
<tr>
<td>5  throw</td>
<td></td>
</tr>
</tbody>
</table>
A Listen and do.

Tick (✓) the correct answers.

1. It was | 2 o’clock in the morning.
   | 4 o’clock in the morning.
   | 5 o’clock in the morning.

2. Dave and John were | at home.
   | in the tent.
   | in the wood.

3. They felt | something near the tent.
   | saw
   | heard

4. They were | frightened.
   | angry.
   | tired.

5. Dave went out of the tent first.
   They went out of the tent together.
   John went out of the tent first.

6. It was only a | cat.
   | goat.
   | horse.
B  Write the story.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

C  Read and do.

1  Make words from **together**.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

2  Make words from **frightened**.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
5.8 Read and do.

True = ✔  Not true = ✗

What happened in Ahmed's story?

1. They left in the morning.  
   Ahmed:  
   Hassan:  

2. They drove for an hour.  
   Ahmed:  
   Hassan:  

3. They took a tent.  
   Ahmed:  
   Hassan:  

4. They went fishing.  
   Ahmed:  
   Hassan:  

5. They cooked meat and potatoes.  
   Ahmed:  
   Hassan:  

6. They saw a ball of fire in the sky.  
   Ahmed:  
   Hassan:  

7. It was about six kilometres away.  
   Ahmed:  
   Hassan:  

8. They did not know what it was.  
   Ahmed:  
   Hassan:  

9. They went home at night.  
   Ahmed:  
   Hassan:  

5.9 A Read and do.

True = ✔  Not true = ✗

What happened in Hassan's story?

B Write.

What things happened in Ahmed's story and in Hassan's story?
A  Read and do.

Some boys went camping. Tick (✓) the places where they went on Saturday.

The boys left their camp early in the morning. They walked 2 kilometres and bought some eggs. Then they walked 3 kilometres and stopped for a picnic. They walked another 5 kilometres and had a swim. After that they walked 5 kilometres and were back at the camp.

B  Read and write.

1  How far did the boys walk? __________________

2  Which places did they go to? __________________

3  Which places didn’t they go to? __________________
### A  Look, talk and draw lines.

<table>
<thead>
<tr>
<th>Whose</th>
<th>tractor is this?</th>
<th>It’s</th>
<th>Ali’s.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>dolls are these?</td>
<td>They’re</td>
<td>Amal’s.</td>
</tr>
</tbody>
</table>

#### 1
- ![Car with Fatma](image1)
- **Fatma**

#### 2
- ![Plane with Taha](image2)
- **Taha**

#### 3
- ![Tractor with Fuad](image3)
- **Fuad**

#### 4
- ![Dolls with Amal](image4)
- **Amal**

#### 5
- ![Soccer Ball with Khalid](image5)
- **Khalid**

#### 6
- ![Children with Ali](image6)
- **Ali**

#### 7
- ![Bird with Ahmed](image7)
- **Ahmed**

### B  Write.

1. It’s Khalid’s.
2. 
3. 
4. 
5. 
6. 
7. 

---

**Note:** The images are placeholders and do not contain actual drawings or illustrations. The text is handwritten and may contain minor variations in spelling or punctuation.
A Write the words in the correct places.

<table>
<thead>
<tr>
<th>oranges</th>
<th>cucumbers</th>
<th>dates</th>
<th>tomatoes</th>
</tr>
</thead>
<tbody>
<tr>
<td>potatoes</td>
<td>bananas</td>
<td>apples</td>
<td>lettuce</td>
</tr>
</tbody>
</table>

Fruit

Vegetables

B Read and write.

Look!

<table>
<thead>
<tr>
<th>my</th>
<th>mine</th>
<th>your</th>
<th>yours</th>
</tr>
</thead>
<tbody>
<tr>
<td>your</td>
<td>yours</td>
<td>our</td>
<td>ours</td>
</tr>
<tr>
<td>his</td>
<td>his</td>
<td>their</td>
<td>theirs</td>
</tr>
<tr>
<td>her</td>
<td>hers</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write these sentences again like the example.

1. This is my hammer.  This hammer is mine.
2. These are our books.
3. This is his car.
4. These are their bags.

C Read and write the words.

1. Give the necklace to Amal. It's ______.
2. Nadia! Is this bag ________?
3. Ali and Fuad can't come to our house, so we'll go to ________.
4. That watch is ________. My brother gave it to me.
D Read, think and write.

Tom gets three cups of tea. There is sugar in the blue cup. There is no sugar in the red cup. There is milk in the white cup. Jim does not like milk. Dave likes sugar. Tom puts the cups on the table. Dave asks, ‘Whose are they?’ Tom answers, ‘The red cup is __________. The blue cup is __________ and the white one is __________.’

A Read and do.

Number the sentences in the correct order.

☐ It was eating some money.
☐ Ahmed and Saleh were on Uncle Ali’s farm.
☐ They took the money to Uncle Ali.
☐ They went to pick tomatoes.
☐ It was Mr Tariq’s money.
☐ They saw a goat.
☐ It wasn’t his.
☐ They took it to the police station.

B Write the story.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

72
A  Read, look and write.

What do you need to make a tent?

A hammer  a carpet  some stones  some nails  some rope

You need ________________________

How do you make it?

First you tie the ________ to two trees.

Next you put ______________ over _______ ________.

Then _______ ___________ ___________ on the carpet.

B  Read, look and write.

What do you need to make a salad?

How do you make it?

First _________ the vegetables.
A  Look and talk.

Last Friday we were in the desert. It was 7 o'clock in the evening. It was very quiet. I was putting some wood on the fire.

Suddenly some goats ran through the camp.

B  Write the story in your copybook.
Read and do.

Number the pictures in the correct order.
**A. Read and write.**

Write the words that go together.

<table>
<thead>
<tr>
<th>camp</th>
<th>went</th>
<th>wood</th>
<th>boat</th>
<th>make</th>
<th>moon</th>
</tr>
</thead>
<tbody>
<tr>
<td>feed</td>
<td>tall</td>
<td>goat</td>
<td>wall</td>
<td>tent</td>
<td>soon</td>
</tr>
<tr>
<td>need</td>
<td>lake</td>
<td>lamp</td>
<td>good</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**B. Read and write.**

A word tree

You cut things with them.

1. You need a boat to go there.
2. You put it in a salad.
3. You can go climbing there.
4. You can ride it.
5. They shine at night.
6. You can swim in it.
7. Be ... when you cross the road.
8. It does not rain there.
# Unit 6

## Read, listen and do.

Tick (✓) the correct answers.

<table>
<thead>
<tr>
<th>owl</th>
<th>rattlesnake</th>
<th>zebra</th>
<th>otter</th>
</tr>
</thead>
</table>

**What colour is it?**

- black
- white
- brown

**Where does it live?**

- in trees
- in mountains
- in deserts
- in a hole in the ground
- near water

**What does it eat?**

- grass
- meat
- fish
Write about animals.

1. The zebra

2. The otter

A Look, read and answer.

Where can you see these signs?

- Do not feed the animals.
- Feeding times:
  Morning: 11.30
  Afternoon: 4.45
- Learn about the animals at the zoo. Every day at 2.30
  Today: zebras
- Way out
- Zoo shop
- Take care! These animals are dangerous.
- Camel rides every day from 10.15
  Last ride: 5.00
B  Read and write.
Write three things you can do at the zoo.

C  Look and write.
1  Write the numbers.
2  Write the times.

D  Read, look and write.
1  What time do they feed the animals in the morning? ________ in the afternoon? ________
2  What time can you learn about zebras today? ________
3  What time is the first camel ride? ________
A Read and write.

Look at page 60 of your Pupil’s Book.

1. Where do the girls have to go?
2. Who will find the smallest animal?
3. Who will find the fastest animal?
4. What time do they have to be home?
5. What time will they meet?
6. Where will they meet?

B Read, look and write.

Label the animals.

giraffe  elephant  mouse  cheetah  monkey  bear
A  Look, do and write.

Look at page 61 of your Pupil's Book.

1. Write the correct letters in the boxes.
   - Which is the tallest animal?  
   - Which is the smallest animal?  
   - Which is the fastest animal?  
   - Which is the biggest animal?  

2. In picture 8, where are Sue and Anne?

3. In picture 9, what are Kim and Pat doing?

B  Find out and write.

Who is the tallest boy/girl in your class? __________________________

What is the smallest thing in your bag? __________________________

What is the biggest thing in your bag? __________________________

6.6  Listen and write.

1. Who is Mrs Moosa talking to? __________________________

2. Where are they going? __________________________

3. What do the girls have to paint? __________________________
A  Read and do.

Tick (✓) the correct answers.

1  Yasmin was  painting a picture. □
    reading a book. □
    talking to Mariam. □

2  Mariam's favourite animal is  a mouse. □
    a fox. □
    a zebra. □

3  Yasmin painted her picture on  Wednesday. □
    Thursday. □
    Friday. □

4  Yasmin painted the  smallest animal in the zoo. □
    tallest □
    biggest □

B  Read, think and write.

Which words do these look back to?

1  it (line 4) ____________________  2  she (line 7) ________________

What are these words short for?

3  both (line 7) ____________________

4  yours (line 9) ____________________

5  mine (line 10) ____________________
A  Read and write the words.

The girls ______ their pictures to school on Saturday morning. In the classroom everybody was __________ about them.

Then the teacher, Mrs Moosa, asked the girls to be quiet. They ______ down and _______ up their pictures. Mrs Moosa __________ round the class and __________ at every picture. Yasmin's and Mariam's ______ the best. Mrs Moosa ______ them on the wall.

B  Read and write.

Find the opposites and draw lines.

big — slow — sad

short — far — fast

small — happy — tall — near

Write the opposites.

big — small
A  Listen and do.

True = ✓  Not true = X

1  Hassan takes care of the lions and the zebras.
2  He cleans the animals' cages in the morning.
3  The lions eat four times a week.
4  Monkeys eat fruit and vegetables.
5  Simba the lion is not dangerous.
6  Hassan has to feed the lions now.

B  Read and check.

Look at page 65 of your Pupil's Book.

C  Correct the sentences.


D  Read, think and write.

Which words do these look back to?

1  I (line 1)  

2  their (line 4)  

3  They (line 9)  it (line 10)  

4  5  Their (line 12)  them (line 13)
Read, think and write.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monkeys</td>
<td>eat</td>
<td>fruit.</td>
<td>in the morning.</td>
</tr>
<tr>
<td>Hassan</td>
<td>cleans</td>
<td>the cages</td>
<td>at night.</td>
</tr>
<tr>
<td>The owl</td>
<td>looks for</td>
<td>food</td>
<td>tomorrow.</td>
</tr>
<tr>
<td>The zoo-keeper</td>
<td>will feed</td>
<td>the lions</td>
<td>near water.</td>
</tr>
<tr>
<td>The otter</td>
<td>lives</td>
<td>—</td>
<td>very well.</td>
</tr>
<tr>
<td>The owl</td>
<td>can see</td>
<td>—</td>
<td>to the zoo</td>
</tr>
<tr>
<td>My family</td>
<td>went</td>
<td>—</td>
<td>yesterday.</td>
</tr>
</tbody>
</table>

Write the parts of these sentences in the correct places.

1. The owl eats small animals.
2. Amal does not like apples or dates.
3. I visit my friends every Friday.
4. My little brother can’t run very fast.
5. Our friends will meet us in the park at 4.30.
Listen, read and talk.

Do you want to come to the zoo?

1. I can’t. I have to help my father in the shop.

3. Not today.

Let’s go tomorrow, then.

2. I’ll have to ask my father.

4. I can’t. How about next week?

Now use these:

1. go to the hospital
help on the farm
clean the windows
take care of my little brother

2. mother
uncle
sister
brother

3. Not now. I’m tired.
No. I’m watching TV.
No. I have to go shopping.

4. Sunday afternoon?
Friday morning?
Tuesday evening?
A Write short answers.

A visit to the zoo

1 When did you go to the zoo?

2 Who did you go with?

3 How did you go?

4 What time did you get there?

5 What animals did you see first?

   next?

   then?

   after that?

6 What time did you leave?

7 How did you feel?

B Write about a visit to the zoo.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Read and do.

Number the pictures in the correct order.

1. It's mine.

2. No.

3. No.
A crossword puzzle

Across
1. The fastest animal in the zoo.
6. The opposite of small.
7. It is black and white and eats grass.
8. The tallest animal in the zoo.
12. It flies at night.
14. Ali is ... the shop.
15. It eats fish.
16. You can eat it for breakfast.
17. The keeper gets the animals’ food ... .

Down
2. You can see lots of ... at the zoo.
3. Its favourite food is bananas.
4. The biggest animal in the zoo.
5. Simba lives in one.
10. This animal can be dangerous.
11. It can be white or brown in colour.
13. On is a two-letter ... .
B  Read and write.

Write the words that go together.

<table>
<thead>
<tr>
<th>ground</th>
<th>sign</th>
<th>night</th>
<th>hole</th>
</tr>
</thead>
<tbody>
<tr>
<td>bowl</td>
<td>house</td>
<td>tell</td>
<td>hair</td>
</tr>
<tr>
<td>right</td>
<td>well</td>
<td>box</td>
<td>mine</td>
</tr>
<tr>
<td>fox</td>
<td>bear</td>
<td>found</td>
<td>mine</td>
</tr>
<tr>
<td>mouse</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ground-found

C  Read and answer.

What do you have to do this afternoon?
Write three things.

_________________

_________________

_________________
Unit 7

7.1 A  Join the pictures to the words.

Fuad  
Ahmed  
Hassan  
Nasser  
Aisha  
Ali

  doctor
  taxi-driver
  shopkeeper
  builder
  painter
  fisherman

B  Write.

1  Fuad is a

2

3

4

5

6

C  Listen and check.
A  Read and write.

What are their jobs?

1 I fly a plane.

2 I sit at a desk and type letters.

3 I make bread.

4 I work in a hospital.

5 I make clothes for women.

6 I take care of people's teeth.

7 I clean the house and cook lunch.

8 I make cups and bowls.

9 I make tables and chairs from wood.

B  Listen and write.

What are their jobs?

1 Ahmed

2 Amna

3 Saleh
Read, look and write.

1. Amal is Ali's ___________________ Ali is Taha's ___________________
   Ali is Fuad's ___________________ Fuad is Taha's ___________________
   Taha is Ali's ___________________ Khalid is Fuad's ___________________
   Taha is Fatma's ___________________ Khalid is Taha's ___________________
   Amal is Taha's ___________________ Ali is Khalid's ___________________
   Fatma is Amal's ___________________ Amal is Fatma's ___________________

2. Look and write.

They are talking about their families.
What are they saying?

I'm Ali. My brother, Fuad, is a taxi-driver.

My son, Taha, wants to be ___________________

I'm Taha. ___________________

I'm Khalid. ___________________

I'm Fatma. ___________________
A  Listen and do.

1  Circle the jobs you hear.

<table>
<thead>
<tr>
<th>policeman</th>
<th>shopkeeper</th>
<th>pilot</th>
</tr>
</thead>
<tbody>
<tr>
<td>zoo-keeper</td>
<td>teacher</td>
<td>painter</td>
</tr>
<tr>
<td>builder</td>
<td>taxi-driver</td>
<td>air-hostess</td>
</tr>
<tr>
<td>nurse</td>
<td>fisherman</td>
<td>doctor</td>
</tr>
</tbody>
</table>

2  Tick (√) the correct answers.

Who is a builder? Bill's | father. | ☐ | brother. | ☐ | cousin. | ☐ |
Who is an air-hostess? Jill's | mother. | ☐ | cousin. | ☐ | aunt. | ☐ |
Who is a taxi-driver? Peter's | uncle. | ☐ | aunt. | ☐ | father. | ☐ |

B  Make the words.

1  tolpi  ________________
2  rebak  ________________
3  rarfem  ________________
4  sentdit  ________________
A Make words.

1 Make the verbs into nouns.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Noun</th>
<th>Verb</th>
<th>Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>paint</td>
<td>painter</td>
<td>4</td>
<td>bake</td>
</tr>
<tr>
<td>build</td>
<td></td>
<td>5</td>
<td>drive</td>
</tr>
<tr>
<td>keep</td>
<td></td>
<td>6</td>
<td>make</td>
</tr>
</tbody>
</table>

2 Match a word from box 1 with a word from box 2 to make the name of a job.

1 taxi  police shop  bus  dress  fisher  zoo  house

2 keeper  man driver  wife  maker

1 taxi-driver  5
2                  6
3                  7
4                  8
B  Read and write.

Who does these things?

A makes bread and cakes.

makes clothes.

makes furniture.

cleans the house.

grows vegetables.

takes care of our teeth.

takes care of animals.

works in a hospital

or a clinic.

cooks the dinner.

types letters.

sells things.

works in an office.

answers the telephone.

gives food to people on

a plane.

flies a plane.

catches fish.

takes people to different

places.
A  **Listen and do.**

Circle the words you hear.

<table>
<thead>
<tr>
<th>carpets</th>
<th>cushions</th>
<th>sofas</th>
</tr>
</thead>
<tbody>
<tr>
<td>beds</td>
<td>chairs</td>
<td></td>
</tr>
<tr>
<td>model boats</td>
<td>footballs</td>
<td>dolls</td>
</tr>
<tr>
<td>model planes</td>
<td>video games</td>
<td></td>
</tr>
<tr>
<td>shoes</td>
<td>sandals</td>
<td>shirts</td>
</tr>
<tr>
<td>shorts</td>
<td>dresses</td>
<td></td>
</tr>
<tr>
<td>milk</td>
<td>meat</td>
<td>vegetables</td>
</tr>
<tr>
<td>sandwiches</td>
<td></td>
<td>fruit</td>
</tr>
</tbody>
</table>

B  **Read and draw lines.**

1. Ali is ill. He won't be at school  ●  ●  ●
2. Taha went camping  ●  ●  ●
3. Fatma helps her mother  ●  ●  ●
4. She is working in the kitchen  ●  ●  ●
5. We will go home  ●  ●  ●

- every Friday.
- tomorrow.
- now.
- soon.
- last week.
Read and write.

Write the words in the correct places below.

<table>
<thead>
<tr>
<th>rice</th>
<th>potatoes</th>
<th>lettuces</th>
<th>flour</th>
</tr>
</thead>
<tbody>
<tr>
<td>dates</td>
<td>cheese</td>
<td>apples</td>
<td>cucumbers</td>
</tr>
<tr>
<td>coffee</td>
<td>meat</td>
<td>tomatoes</td>
<td>sugar</td>
</tr>
</tbody>
</table>

How much ________________ do you want?

______________________
______________________
______________________
______________________
______________________

How many ________________ do you want?

______________________
______________________
______________________
______________________
______________________

Make a rule:

We use ___________ with things we can count.

We use ___________ with things we can’t count.
7.9  

A  Ask and answer.

How much sugar did Nadia buy?
How many cucumbers did Anne buy?

<table>
<thead>
<tr>
<th></th>
<th>rice</th>
<th>eggs</th>
<th>sugar</th>
<th>cucumbers</th>
<th>flour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nadia</td>
<td></td>
<td>12</td>
<td></td>
<td></td>
<td>2 kilos</td>
</tr>
<tr>
<td>Aisha</td>
<td>2 kilos</td>
<td>a kilo</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Anne</td>
<td></td>
<td>6</td>
<td>half a kilo</td>
<td>a kilo</td>
<td></td>
</tr>
<tr>
<td>Amal</td>
<td>4 kilos</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

B  Write.

What did they buy?

Amal bought 4 kilos of rice.

Nadia
### A  Ask and answer.

How much sugar did Anne buy?
How many cucumbers did Amal buy?

<table>
<thead>
<tr>
<th></th>
<th>rice</th>
<th>eggs</th>
<th>sugar</th>
<th>cucumbers</th>
<th>flour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nadia</td>
<td>a kilo</td>
<td></td>
<td>2 kilos</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Aisha</td>
<td></td>
<td>24</td>
<td></td>
<td>a kilo</td>
<td></td>
</tr>
<tr>
<td>Anne</td>
<td>3 kilos</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Amal</td>
<td></td>
<td>10</td>
<td>a kilo</td>
<td>3 kilos</td>
<td></td>
</tr>
</tbody>
</table>

### B  Write.

What did they buy?

Anne bought 3 kilos of rice,

Aisha


A  Read and do.

Number the sentences in the correct order.

☐ In the afternoon he took a man to the airport.
☐ A policeman stopped him.
☐ He gave the camera back to the man.
☑ Hassan was taking a boy to the hospital.
☐ In the evening he saw an accident.
☐ The man left his camera in the taxi.
☐ The policeman helped him get to the hospital.
☐ Hassan went back to the airport.
☐ The drivers did not need his help.
☐ The boy was ill, so Hassan was driving very quickly.

B  Read and write.

1 What is Hassan’s job?

________________________________________________________________________

2 When does he work?

________________________________________________________________________

3 Hassan is a kind man. How do you know this?

________________________________________________________________________

4 Would you like to have Hassan’s job? Why? Why not?

________________________________________________________________________
A  Listen and do.

Yes = ✓  No = ✗

Do you take people to different places? ☐ ☐ ☐ ☐
Do you take care of people? ☐ ☐ ☐ ☐
Do you take care of animals? ☐ ☐ ☐ ☐
Do you make things? ☐ ☐ ☐ ☐
Do you wear a uniform? ☐ ☐ ☐ ☐
Do you work in a shop? ☐ ☐ ☐ ☐
Are you a ________________? ☐ ☐ ☐ ☐ a ________? ☐ ☐ ☐ ☐

B  Play a game.

Pupil A – Choose a job.

<table>
<thead>
<tr>
<th>air-hostess</th>
<th>doctor</th>
<th>nurse</th>
<th>taxi-driver</th>
</tr>
</thead>
<tbody>
<tr>
<td>baker</td>
<td>dressmaker</td>
<td>pilot</td>
<td>teacher</td>
</tr>
<tr>
<td>bus-driver</td>
<td>farmer</td>
<td>potter</td>
<td>zoo-keeper</td>
</tr>
<tr>
<td>carpenter</td>
<td>fisherman</td>
<td>secretary</td>
<td></td>
</tr>
<tr>
<td>dentist</td>
<td>housewife</td>
<td>shopkeeper</td>
<td></td>
</tr>
</tbody>
</table>

Pupil B – What is your partner’s job? Ask questions.

Where people work

<table>
<thead>
<tr>
<th>in a shop</th>
<th>in the street</th>
</tr>
</thead>
<tbody>
<tr>
<td>in a boat</td>
<td>in an office</td>
</tr>
<tr>
<td>in a school</td>
<td>in a workshop</td>
</tr>
<tr>
<td>at home</td>
<td>in a hospital</td>
</tr>
</tbody>
</table>

What people do at work

<table>
<thead>
<tr>
<th>clean the house</th>
<th>make pots</th>
</tr>
</thead>
<tbody>
<tr>
<td>type letters</td>
<td>catch fish</td>
</tr>
<tr>
<td>grow things</td>
<td>sell things</td>
</tr>
<tr>
<td>give food to people on a plane</td>
<td></td>
</tr>
</tbody>
</table>
A  Read and write.

Our teacher's sister is a nurse. Her name is Nadia. Last week she came to our school. We asked her about her job. What questions did we ask?

1  ?

I work at the Red Crescent Hospital.

2  ?

Yes, I have to wear a uniform at work.

3  ?

Yes, I like my job very much.

4  ?

Yes, it's very hard work, but I like taking care of sick people.

5  ?

Every day? About 40 or 50 people come to the hospital every day.

6  ?

No, I wouldn't like to be a doctor. I love my job.

B  Write.

Would you like to have Nadia's job? Why? Why not?
A Read and write.

Look at page 76 of your Pupil's Book.
What are their jobs?

1

2

3

4

B Read, think and write.

Write the parts of these sentences in the correct places.

1 A carpenter makes tables and chairs.
2 A nurse takes care of sick people.
3 A pilot has to wear a uniform.
4 A secretary works in an office.
5 A bus-driver takes people to different places.

<table>
<thead>
<tr>
<th>Who? (Subject)</th>
<th>(Verb)</th>
<th>What? (Object)</th>
<th>Where?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A Read, look and write.

Look at page 70 of your Pupil's Book.

1. Taha is Ali's son and Fatma is Taha's cousin, so Ali is Fatma's ___________.

2. Khalid is Fuad's son and Amal is Fuad's sister, so Amal is Khalid's ___________.

3. Fatma is Amal’s daughter, Fuad is Amal’s brother and Khalid is Fuad’s son, so Fatma is Khalid’s ___________.

B Read and write.

1. She works at home.

2. He takes care of your teeth.

3. Not outside.

4. A fisherman catches them.

5. Your uncle’s son is your ________.

6. She works in a hospital.

7. You need this to buy things.

Who wears one of these? ____________

C Read and do.

How many words can you make from carpenter?

fisherman?
A Write a story.

Imagine that you are a housewife or a taxi-driver. In your copybook write about what you did yesterday.

Use some of these words:

and but so

First Next Then After that

B Read, think and write.

Amna, Nadia and Yasmin each buy a pair of shoes. They show them to Mariam. Amna does not like red. Nadia's favourite colour is white. Mariam asks, 'Whose are they?' Yasmin says, 'The green ones are ___________. The white ones are ___________ and the red ones are ___________.'
| air | get/got | Right. |
| Amal | glue | sad |
| angry | go for a walk | Sam |
| any | happy | say |
| away | her | scissors |
| back | high | Simon |
| birthday | hot | sink/sank |
| break/broke | in time | something |
| bring/brought | John | snake |
| butter | Khalid | string |
| candle | kite | sugar |
| catch/caught | later | super |
| Come on! | long | swam (swim/swam) |
| cry | look at | tie (v) |
| cupboard | look for | tired |
| cut | lost | tomato/tomatoes |
| Dear | lots of | try/ried |
| diary | lunch | us |
| dinner | make/made | very |
| feel | music | very much |
| feelings | need | way |
| fish (v) | new | Well |
| flour | olive | What’s the matter? |
| fly/flew | paint | will |
| found (find/found) | party | wood |
| fridge | Peter | worry |
| frightened | piece of | |
alone
along
ambulance
beautiful
build
carry/carried
cook
corner
cross over
Dave
early
falcon
feed
forget/forgot
garden
get/got
hammer
hold
ill
into
Jill
Jim
just
kind
ladder
late
lazy
list
look like
Mary
match
meet
message
minute
moon
move
Mrs
nail
Next
nothing
on the way
open
out of
Penny
people
pull
push
reach
road
rope
round
roundabout
said (say/said)
short
shine/shining
sit down
somebody
sports teacher
start
straight on
suddenly
tall
take a message
the police
told (tell/told)
too
took (take/took)
tree
turn
until
wait
won't
Workbook
about  hour  shout
also  island  show
another  keep  sky
ate (eat/ate)  kilometre  soon
bad  knock down  stand
bite  lake  star
camp  laugh  story
careful  leave/left  sun
cucumber  lettuce  take photographs
cut up  map  tent
desert  mine  theirs
dream  mix  through
ear  mountain  throw/threw
too small  together
Never mind.  near  tractor
one/ones  throw  theirs
only  through  through
ours  throw  theirs
path  too small  tractor
pick  village  wake up
dread  wood  wake up
get to/got to  wake up  weather
get to/got to  wake up  Which
get to/got to  wake up  Whose
get to/got to  wake up  wood
get to/got to  write  wood
get to/got to  wrote  write
get to/got to  Yasmin  write
get to/got to  Yasmin  write
half  year
held (hold/held)  yours
hers  yours
horse
hers  yours
Abdullah  grass  ride (n)
animal  have to  sadly
America  hole  sat down (sit/sat)
bear  homework  Sheikh
best  keeper  sign
biggest  learn about  sleep
both  lion  slow/slowly
cage  long-eared  smallest
cheetah  monkey  Sue
class  mouse  take care of
classroom  nearby  tallest
daytime  opposite  Way out
elephant  others  Well done
everybody  otter  well
farmer  owl  word
fastest  Pat  Yousif
fox  rattlesnake  zebra
giraffe  ready  zoo
<table>
<thead>
<tr>
<th>ago</th>
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<th>pot</th>
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<td>air-hostess</td>
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<td>grow</td>
<td>quickly</td>
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<td>sell</td>
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<td>kilo</td>
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<td>leave/left</td>
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<td>worse</td>
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<tr>
<td>Excuse me</td>
<td>pilot</td>
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